**Twyla Miranda, Ph.D.**

updated April 2017

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Present appointment: Professor, appointed graduate faculty status

 **EDUCATION**

 Doctor of Philosophy, University of North Texas, Denton,

 Texas, June 1990. Elementary Education, major; Reading, minor.

 University of Oklahoma, Norman, Oklahoma, graduate studies in leadership,

 1979-1980.

 Fellow, Oklahoma Writing Project, University of Oklahoma,

 Norman, Oklahoma, summer institute, 1979.

 Master of Education, Central State University, Edmond,

 Oklahoma, December 1976. Elementary Education, Reading.

` Early Childhood Certification, West Texas State University,

 Canyon, Texas, summer 1972.

 Bachelor of Science in Education, Abilene Christian University,

 Abilene, Texas, Magna Cum Laude, May 1972.

**TEACHING K-12 EXPERIENCE**

Baldwin Park Christian School, Los Angeles, CA second, third grades

Indian Meridian Elementary School, Choctaw, OK sixth, first grades

Ft. Worth Christian School, Ft. Worth, TX fifth, sixth, first, eight grades

Bellaire Elementary School, Hurst-Euless-Bedford ISD, Hurst, TX fourth grade

Glenview Elementary School, North Richland Hills, 5th grade sabbatical

 **HIGHER EDUCATION - UNIVERSITY EXPERIENCE**

 Texas Wesleyan University, Ft. Worth, Texas.

 Faculty Assembly and Council Chair, 2015-2016.

 Director, Doctor of Education Program, 2013-2016.

 Director, Graduate Studies in Education, 2004 – 2009.

 Professor, 2004 – present.

 Editor, *Wesleyan Graduate Review*, 2004- 2013.

 Chair, Department of Education, 2002 – 2004.

 Assistant, Associate Professor, August 1990 – 2003.

 Chair, Department of Education, 1997-1999.

 Texas Christian University, Ft. Worth, Texas Adjunct Instructor, summer 1990.

 University of North Texas, Denton, Texas Adjunct Instructor, summer 1989

 Abilene Christian University, Abilene, Texas, adjunct, summer 1980, 1981.

 University of Oklahoma Writing Project, Norman, Oklahoma. Writing

 Consultant, June 1979 - August 1980.

**UNIVERSITY TEACHING – Graduate level**

Texas Wesleyan University

 Introduction to Philosophy, Ethics and Doctoral Studies

 Perspectives of Leadership

 Policy and Organizational Change in Education

 Current Trends in Curriculum and Instruction

 Introduction to Graduate Research

 Philosophical Foundations,

Improvement of Instruction

Research to Practice

Practice of Scholarship I, II

Psychosocial Dimensions of Education

 Wesleyan Honors “Vygotsky Unplugged”

Foundations of Reading

Diagnosis and Remediation of Reading Difficulties

Language Acquisition

Reading in the Content Areas

Reading Clinic

Chair, Dissertations (Michael Wright, Marilyn Dardenne, Chassidy Green,

 Andrew Ha, Satoya Williams, Shereah Taylor, Jeff Herr, Julie Ledford,

 Jolene Webster, Adlai Charles)

Texas Christian University

Reading in the Elementary School

University of North Texas

Language Arts

Abilene Christian University

 Language Arts and Reading

**AFFILIATIONS**

American Association of University Professors

American Association of University Women

Alpha Chi Honor Society

Association of Teacher Educators

International Reading Association

**AWARDS**

 Engaging Educator Award, Texas Wesleyan University, 2017

 Assembly & Faculty Senate Chair Elect and Chair 2014-2016

 Wesleyan Flame Award, Alumni Medal, 2014

 Faculty Scholars Award, 2012, 2014

 Fulbright Scholar, Teacher Educators Seminar, India, August 2008.

 Earl Brown Distinguished Faculty Award, Texas Wesleyan University, 2007.

 Who’s Who Among America’s Teachers, 1996.

Outstanding Dissertation of 1990, University of North Texas,

Denton, Texas.

Teacher of the Year, Ft. Worth Christian Schools, 1989.

**DISSERTATION CHAIR or COMMITTEE MEMBER**

Dr. Chassidy Green, defended fall 2013, chair

Dr. Michael Wright, defended fall 2013, chair

Dr. Kary Johnson, defended fall 2013, committee

Dr. Debbie Roark, defended fall 2013, committee

Dr. Joey Richards, defended fall 2013, committee

Dr. Marilyn Dardenne, defended spring 2014, chair

Dr. Andrew Ha, defended spring 2014, chair

Dr. Steve Newby, defended spring 2014, committee

Dr. Shereah Taylor, defended spring 2015, chair

Dr. Terrilyn Gray, defended spring 2015, committee

Satoya Williams, in proposal stage, chair

Dr. Jeff Herr, defended spring 2015, chair

Dr. Julie Ledford, defended fall 2015, chair

Dr. Jolene Webster, defended fall 2015, chair

Morgan Valsin, in proposal stage, committee

Dr. Waldine Fyer, defended fall 2016, committee

Cassie Thompson, in proposal stage, committee

Dr. Adlai Charles, defended spring 2016

Dr. Sheldon Smart, defended spring 2017, chair

Linda Lee, in proposal stage, chair

Evita Medina, in proposal stage, committee

Dr. Kristi Dorman, defended fall 2016, committee

Arica Prado, in proposal stage, chair

Dr. Lupe Alba, defended spring 2017, chair

Dr. Dianne Hawkins, defended summer 2017, chair

Dr. Hannah Anthony, defended fall 2017, chair

Dr. Wei Sun, defended fall 2017, chair

Dr. Sharon Manson, defended fall 2017, chair

Lucretia Bassham, in proposal stage, chair

Sandra Tucker, in proposal stage, chair

Candria Morgan, in proposal stage, chair

Melody Johnson, in proposal stage, committee

Lindsey Byrd, in proposal stage, committee

Ivonne Kieffer, in proposal stage, committee

**RESEARCH GRANTS, PAPERS and PUBLICATIONS**

**Research Grants Obtained**

Bass Grant, to present paper at The Learner Conference, Vancouver, Canada, July

2016.

Bass Grant, to present paper at Oxford Research Conference, March 2016.

Literacy Grant from Board of Trustees member, Pat Evans, 2014.

Bass Grant: Soka University visit and observation, February 2013.

National Endowment for the Arts: The Big Read: Fort Worth Reads Together,

February – May 2012.

Bass Grant, International Reading Association Delegate to Israel, Jordan,

to interview educators and observe literacy and Hebrew language schools, October,

2010.

GLOBE International Science Programs for Teachers training, Guanacaste

Province, Costa Rica, January 2009.

Fulbright Grant, Teacher Educators Seminar, India, August 2008.

 Sam Taylor Fellow, 2006-2007. Study on women who are making a difference:

 Daphne Sheldrick of the David Sheldrick Trust, Nairobi, and her work with

 elephant orphans, $2000.

 Fetzer Institute, funding for Transformative Professional Development, $75,530,

 providing and facilitating retreats for school leaders and teachers.

 Sid W. Richardson Grant, funding for aspiring principals, internships, retreats and

 mentor stipends, $210,000.

Rainwater Foundation, Courage to Lead funding, shared with other organizations,

funding for principal and school leaders development, $24,000.

Sam Taylor Fellow, 2005-2006. Study researched aspiring

principals in Greater Tarrant County area, $1800.

Bass Fellow, “Fundamentals of Writing” workshop with Baylor writer, Greg

Garrett, May 2005, $1000.

Sam Taylor Fellow, spring, 2004. Study explored the metaphors of

teaching/learning, $1500.

Ft. Worth Independent School District Department of Reading, state grant for early

childhood literacy, collaborative with Wesleyan Department of Reading, 2003-

2004, $56,000.

Sam Taylor Fellow, spring 2003. Study explored the critical thinking

necessary for internet and other media reading skill, $2000.

Sam Taylor Fellow, spring 2002. Study explored adolescent reflections during

philosophical expression in the public school classroom, $1500.

Bass Faculty Development Grant, Courage to Teach facilitator training, 2000-2001,

$10,000.

Sam Taylor Fellow, awarded for spring 2000. Study included development of inner

life of teacher, $1500.

Bass Faculty Development Grant, Writing with John Nichols, University of New

Mexico, Taos, summer 1999, $1000.

Sam Taylor Fellow, awarded for spring 1999. Study included the design of literacy

conference protocols with young children.

Wye Fellow, Aspen Institute, Wye Faculty Seminar “Citizenship in the American

Polity, Queenstown, Maryland, Summer, 1998.

Bass Fellow, Student/Faculty Exchanges, with University of Northumbria, and with

members of ETEN (European Teacher Educator Network), visited sites in

Newcastle, England, and conference in Silkeborg, Denmark. Summer and Fall,

1997.

Sam Taylor Fellow, awarded for spring 1998. Study included issues in the field of

Visual Literacy.

Pi Lambda Theta International Education Honor Society, Research Grant, awarded

for Spring 1997. Study included continued observations of reading instruction in

primary grades in Mexican schools and interviews of recent immigrants to Ft.

Worth, $2500.

Sam Taylor Fellow, Board of Higher Education and Ministry of Methodists,

Mexico City, Mexico. Awarded for spring 1996. Study included observations of

teaching primary grades in Mexican schools and interview of recent immigrants to

Ft. Worth, $2000.

Bass Grant, Facilitator, World Congress of Reading, Prague, Czech Republic, July,

1996, $1000.

Delegate, Citizen Ambassador Program, People to People Delegation

October 1995, Beijing, Chongqing, Hangzhou, Shanghai, China. Study included

observations of literacy processes in Chinese schools and professional exchanges

with Chinese educators., $3000.

Bass Grant, Presenter, Australia Reading Association Convention, “Confronting

Literacy in School Settings,” July 1995, Sydney, Australia. Study included

professional exchanges with Australian educators and making plans for Wesleyan

graduate study abroad, $1000.

Bass Grant, Association of Higher Education Assessment Conference, Boston, June

1. Study included consequent steering committee work with assessment at

Wesleyan, $800.

Richardson Grant, Facilitator, Global Conversations on Language and Literacy

Conference, National Council of Teachers of English, ChristChurch College

August 1994, Oxford, England. Work included professional exchanges and

understanding of university structures with Oxford dons, $1000.

Richardson Grant, Association of Higher Education Assessment Conference,

Washington DC, June 1994. Study included gathering information for work on

Institutional Effectiveness Committee at Wesleyan, $750.

Richardson Grant, Researcher, "Multiethnic Authors and the Evolution of Their

Writings," deGrummond Children's Literature Collection, McLain Library,

University of Southern Mississippi, Hattiesburg, Mississippi, October 1992.

Study included historical investigation of multiethnic authors’ correspondence with

publishers and editors, letters, authors’ revisions, unpublished manuscripts,

and published books. Several presentations resulted from this study, $800.

**Papers and Presentations**

Paper: “Teacher Reflection: A Case Study of Three Effective Educators,” Association of Teacher Educators, Orlando, FL February, 2017.

“Securing America’s Future” Workshop for Leaders of Independent Colleges and Universities, St. Edward’s University, Austin, TX, February, 2017.

“Clementine: The Life of Mrs. Winston Churchill” American Association of University Women, March 2017

Paper: CETL Summer Institute, “Critical Thinking: Conversations that all students deserve to have, supporting diverse perspectives from a diverse student body” Texas Wesleyan University, May, 2017.

Paper: “Bringing the Oxford Tutorial to Texas: Doctoral Students Respond” The Learner Conference, Vancouver, Canada, July 2016.

“When Books Went to War” American Association of University Women, April, 2016.

Paper: “The Adult Learner: A Case Study of Three Effective Educators” Oxford Research Conference, Oxford, UK, March, 2016.

“Freakonomics” American Association of University Women, Arlington Branch, June 2015.

Association of Teacher Educators National Conference, “Growing Cultural

 Competency in Educators: Finding the Voice Within,” Phoenix, AZ, February

 2015.

United Kingdom Literacy Association, University of Sussex. “Effects of Using E-

Readers with Middle Grade Students: Implications for Best Practice,” July 2014,

 with D. Rossi-Williams.

“Sonia Sotomayor.” American Association of University Women, Arlington

 Branch, June 2014.

Newton, W., Miranda, T., Vowell, J., & Martinez, C. (2014). “An investigation

 into instructor preparation, implementation, and reflective practice

 during alternative course offerings in education departments at one

 private liberal arts university.” *Proceedings of the Joint Meeting of the*

 *International Conference on Learning and Administration in Higher*

 *Education and the International Conference of the Academic Business*

 *World, USA,* 52.

Association of Teacher Educators National Conference, Author symposium on

 book *Reflectivity and cultivating student learning: Critical elements for enhancing*

 *a global community of learners and educators.* Rowan and Littlefield Publishing

 Group. St. Louis, MO, February 2014.

“Charles Dickens, A Drama in Three Acts.” American Association of University

 Women, Arlington Branch, April 2013.

Oxford Education Research Symposium, St. Edmund’s Hall, “Instruction Through

the Lens of Socio-Economic Status: Reflections for Teacher Educators,” March

2013.

“Pearl Buck: Woman for all Time.” American Association of University Women,

 Arlington Branch, June 2012.

Association of Teacher Education National Conference, “Social Processes Observed During Preparation for State-Mandated Tests: Implications for Teacher Education Programs,” February 2012, with J. Dryden and W. Newton.

 Association of Teacher Educators National Conference, “What We Teacher Educators Learned about Technology Implementation: Digital Readers in the Hands of Reluctant Middle School Readers,” February 2012, with K. Johnson.

 International paper presented, “Reluctant Readers in Middle School: Successful

 Engagement with Text Using the Digital Reader”

 Reading Association of Ireland Annual Conference, Dublin, Ireland, Oct. 2011

 with D. Rossi-Williams, K. Johnson, N. McKenzie.

 “Molly Wizenberg – Blogger Turned Author,” American Association of University

 Women, Arlington Branch, Sept. 2011.

 “Behind the Scenes: Bringing Killed by Indians 1871 into Publication.”

 University College Day, April 2011.

 “*Catcher in the Rye*, and J.D. Salinger: 60 years later.” American Association of

 University Women, Arlington Branch, January 2011.

 “*The Space Between Us*, by Thrity Umigar.” American Association of University

 Women, Arlington Branch, September 2009.

 International paper presented, “Best Reflective Reading Practices to Grow Local

 Communities,” Pan African Reading for All Conference, University of Dar Es

 Salaam, Tanzania, August 2009, with K. Johnson.

 Nature Writers' Workshop, Boyds Mill Press, Honesdale, PA, April 2009.

 International Paper presented, “Using Philosophy for Children to Uncover

 Religious Dimensions in Native American and African Tales,” Oxford Round Table

 on Religious Allusions in Children’s Literature, Pembroke College, March 2009.

“A Modern Day Princess, Masako and *The Commoner* by Stephen

Schwartz,” American Association of University Women, December 2008.

Invited paper, “Creating Circles of Trust: Dialogue and the Gift of Being Alone

Together,” Oxford Round Table on Religion and Education, July 2008.

Travel Delegate to Sendai, Japan, 10th year celebration of sister cities with Dallas-

Ft. Worth, September 2007.

“Elephants, Real and Imaginary: The Elephant Orphans and Patricia Polacco,”

University College Day Symposium, April 2007.

Paper, “Professional Development with Courage to Teach Programs,” Texas Staff

Development Conference, February 2006.

Paper, “Jazzing up Literacy with 4th and 5th Graders,” South Carolina Reading Association, February 2005.

“*Caramelo* by Sandra Cisneros,” American Association of University Women,

September 2003.

“Annie Dillard, Author for our Time,” Author and book review, American

Association of University Women, April 2003.

“The Heart of the Teacher,” presentation, Tarrant County College, NE campus,

January 2003.

“Courage to Teach” Fellow, Fetzer Institute, Kalamazoo, MI, Summer, 1998.

Consultant, 1998-2001.

Sabbatical: 5th grade teacher, Glenview Elementary, Birdville Independent School

District, July 2001 – May 2002.

State Board for Educator Certification, Master Reading Teacher examination

manual, pilot testing, committee work, September 2000 - January, 2001.

Master Reading Teacher State Certification Program, worked with state and

national tests and programs, program implemented at Wesleyan, summer 2000.

Presenter, “Using Think-Alouds to Prepare TAAS,” Grapevine-Colleyville

Independent School District, May 2000.

Alpha Chi Regional Convention, Program chairperson, March, 2000.

Presenter, “Writing Workshop Strategies,” Southwest Christian Schools, Ft.

Worth, January 2000.

Symposium presenter and director, International Reading Association Convention,

“Reaching the At-Risk Adolescent,” San Diego, May 1999.

Symposium presenter, Southwest Regional Conference, IRA, “Strategies for

Thinking for the Adolescent Reader,” Oklahoma City, February 1999.

Consultant, “Courage to Teach,” Ft. Worth Area Consortium, Summer, 1998 –

2000.

Consultant, College First Foundation, Hurst, Texas. Spring, 1998- 2001.

Presenter, Grapevine-Colleyville Independent School District, “Teaching Thinking

for TAAS Reading Skills,” February, 1998.

Consultant, Ft. Worth Independent School District, professional development

review for state exams. Fall 1997, Spring 1998.

Consultant, Castleberry Independent School District, writing grant for Texas

Reading Initiative 2000. Spring 1997.

Consultant, Hurst-Euless-Bedford School District, Midway Park Elementary,

“Conferencing with Students at Any Age,” Spring, 1996, Euless, Texas.

Presenter, Texas Association of Supervision and Curriculum Development

“Diversity and Tolerance, Two Critical Issues for Middle Schoolers,”

November 1995, Dallas, Texas.

Delegate, Citizen Ambassador Program, People to People Delegation

October 1995, Beijing, Chongqing, Hangzhou, Shanghai, China.

Presenter, Ft. Worth Literacy Conference, “Literacy Means Strategic Thinking,”

September 1995, Ft. Worth, Texas.

Presenter, Azle Independent School District, “Developing Thoughtful

Readers,” August 1995, Azle, Texas.

Paper, Australia Reading Association Convention “Confronting Literacy in

School Settings,” July 1995, Sydney, Australia.

Workshop Presenter, Grapevine-Colleyville School District, “Strategies for

Enhancing Thoughtful Literacy,” July 1995, Grapevine, Texas.

Paper, International Reading Association Convention, “Can Middle Schoolers

Be Taught to Think?” April 1995, Anaheim, California.

Speaker, W.T. Francisco Elementary PTA Program, "Bedtime Reading Strategies

for Parents," November 1994, Haltom City, Texas.

Presenter, Southwestern Association of Episcopal Schools Conference

"Best Books: A Multicultural Study," November 1994, Dallas, Texas.

Presenter, Texas Association for Supervision and Curriculum Development State

Conference, "Thoughtful Literacy in the Middle Grades," November 1994, Corpus

Christi, Texas.

Facilitator, Global Conversations on Language and Literacy Conference, National

Council of Teachers of English, ChristChurch College, August 1994, Oxford,

England.

Presenter, Texas Consortium of Private Schools, "Culturally Conscious Books for

Children," August 1993, Ft. Worth, Texas.

Presenter, Ft. Worth Independent School District Literacy Conference

"Multicultural Books for Multiethnic Classrooms," June 1993, Ft. Worth, Texas.

Presenter, International Reading Association National Convention

"Middle Schoolers Learning to Learn: Strategies for Success"

April 1993, San Antonio, Texas.

Presenter, Texas Council of Teachers of English State Convention, "Multicultural

Literature for a Diverse Population," February 1993, Ft. Worth, Texas.

Workshop Presenter, Grand Prairie Independent Schools, "TAAS Skills for Literacy

Strategies," January 1993, Grand Prairie, Texas.

Workshop Presenter, Ft. Worth Independent School District, Diamond Hill

Elementary School, "Content Reading Strategies for all Grades," January 1993, Ft.

Worth, Texas.

Researcher, Richardson Grant, "Multiethnic Authors and the Evolution of Their

Writings," October 1992, deGrummond Children's Literature Collection,

McLain Library, University of Southern Mississippi, Hattiesburg, Mississippi.

Presenter, Ft. Worth Independent School District, Washington Heights

Elementary School, "Growing Stronger Readers," September 1992, Ft. Worth,

Texas.

Workshop Presenter, Chico Independent School District Elementary School,

"Whole Language Applications," September 1992, Chico, Texas.

Inservice Presenter, Grand Prairie Independent School District, Thomas Jefferson

Middle School, "Integrated Content Learning," October-November 1991, Grand

Prairie, Texas.

Presenter, Texas Council of Teachers of English Conference, "Making Time for

Poetry in the Intermediate Grades," October 1991, Ft. Worth, Texas.

Presenter, Aledo Independent School District, "Literature for Reading"

May 1991, Aledo, Texas.

Presenter, 19th Southwest International Reading Association Regional Conference

"Beyond Sesame Street," March 1991, Dallas, Texas.

Presenter, Birdville Independent School District, "Reviving Reading

with Literature," August 1990, Haltom City, Texas.

Presenter, Texas Christian Teachers Association Convention

"Put Poetry in their Pockets," August 1989, San Antonio, Texas.

Presenter, Denton Association for the Education of Young Children

"Is There Life After Sesame Street?" April 1989, Denton, Texas.

Presenter, Texas Christian Teachers Association Convention

"Bringing Literature into the Reading Program," August 1988, Waco, Texas.

Presenter, International Reading Association Regional Conference "Bringing

Science and Reading Together," April 1987, Phoenix, Arizona.

# Publications

 Miranda, T. & Herr, J. (2018). *The value of academic discourse: Conversations that matter.* Lanham, MD: Rowman and Littlefield.

 Anderson, E., Robles-Goodwin, P., &  Miranda, T.  (2017).  An investigation into educators’ cultural reflections:  Bringing an international teaching experience home. *Wesleyan Graduate  Review*  (14),  2-16.

 Miranda, T.  (2017).  Book review: The souls of Black folk, essays and sketches by W.E.B. DuBois.*Wesleyan Graduate Review* (14), 59-60.

 Reed, J. & Miranda, T. (2018 ). ESL teachers: An examination of

 perspectives, beliefs, experiences and actions. In M. Cowart (Ed.), *Academic*

 *achievement for English language learners: Essential elements of teaching and*

 *leadership.* Denton, TX: Federation of North Texas Universities.

Miranda, T., Newton, W., Vowell, J., & Martinez, C. (2015). An investigation into

 instructor implementation of alternative course offerings in education

 departments in one private liberal arts university. *Journal of Learning in Higher*

 *Education 11* (2), 61-68.

 Canchola, V., Miranda, T., Elias, A. T., & Mosley, M. (2015). An investigation

 into teacher viewpoints of culture and language in one school of predominantly

 English language learners. In *Professional practice in diverse settings: Attitudes*

 *and dispositions that facilitate success (p. 88-113).* Denton, TX: Federation of

 North Texas Universities.

Wright, M., Miranda, T., Wilson, C., & Dryden, L. (2015). A phenomenological

 investigation into cultural factors which may or may not contribute to degree

completion among American Indian students in one community college. *Journal of Perspectives in Applied Academic Practice*, volume 4.

Miranda, T. (2015). *Siddhartha* by Hermann Hesse. *Wesleyan Graduate Review (12)*, 58-59.

 Miranda, T. (2014). Soka philosophy, educating for happiness. *Wesleyan*

 *Graduate Review 11*, 7-12.

 Miranda, T. (2014). Does reflection lead to action and transformation? The effects

 of two facilitated opportunities for educator reflection. In E. Pultorak (Ed.),

 *Reflectivity and cultivating student learning: Critical elements for enhancing a*

 *global community of learners and educators.* New York: Rowman &

 Littlefield.

 Green, C.. Miranda, T., Robles-Goodwin, P., & Torres, A. (2014). Prescribed

 curriculum:  An analysis of student achievement in Texas school districts who

 use the curriculum model CSCOPE in grades 5 and 8 mathematics. *Journal of*

 *Academic Perspectives* 1, 1-19.

 Miranda, T. (2013). Wye River-Aspen Institute Fellow Memoir.

 http://www.aspeninstitute.org/sites/default/files/content/docs/seminars/Wye-

 Letters.pdf

 Miranda, T., Dryden, J., Newton, W., Martinez, C., Dryden, L., & Myers, S.

 (2013). Instruction through the lens of socio-economic status: Reflections for

 teacher educators. *Journal of Academic Perspectives 3,* 1-16.

Miranda, T., Rossi-Williams, D., Johnson, K. A., & McKenzie, N. (2013).

 Reluctant readers in middle school: Successful engagement with text using the

 digital reader. In A. Kelly, B. Dwyer, G. Mehigan, & G.

 Watson (Eds.), *Creating multiple pathways to powerful literacy in*

 *challenging times.* Dublin, Ireland: Reading Association of Ireland.

 Miranda, T., Johnson, K., & Rossi-Williams, D. (2012). E-readers: Powering up

 for engagement. *Educational Leadership Online (69)* 9.

 Miranda, T. (2012). Lessons learned from transformational professional

 development. In C. M. Wehlburg (Series Ed.), *New Directions for Teaching and*

 *Learning: Vol. 12.*  *Teaching and learning from the inside out: Revitalizing*

 *ourselves and our institutions* (pp. 77-88). San Francisico, CA: Jossey-Bass.

Miranda, T., Tyler, K., & Cooper, P. (2012). Reading habits and preferences of

 gifted and talented fourth, fifth, and sixth grade students. *Wesleyan Graduate*

 *Review, (9),* 45-56.

 Miranda, T., Willams-Rossi, D., Johnson, K., & McKenzie, N. (2011). Reluctant

 readers in middle school: Successful engagement with text using the e-

 reader. *International Journal of Applied Science and Technology*, *1* (6), 81-91.

 Miranda, T. (2011). Vygotsky and the unicycle. *The Recorder, 54*, 39.

 Miranda, T., Dryden, J., Dryden, L., Martinez, C., & Myers, S. (2011). Social

 processes observed during preparation for state-mandated tests: Implications for

 teacher education programs. *Critical Issues in Teacher Education, 18*, 56-66.

 Miranda, T. (2010). (Ed.) *Killed by Indians 1871* by Alan Huffines, Fort Worth,

 TX: Texas Wesleyan University Press.

 Miranda, T. (2010). *The beagles’ tale, A Longfeather Ponds adventure*. Baltimore,

 MD: PublishAmerica.

 Miranda, T., Johnson, K., Wright, M., Cooper, P., & Webb, M. (2010).

 Assessment concerns: Best practice in supporting English language learners. In

 *Teaching English language learners: Paths to success.* Denton, TX: Federation

 of North Texas Universities.

 Miranda, T., Myers, M., Gray, T., & Holt, A. (2010). Is John Dewey’s philosophy

 relevant for the 21st century? *Wesleyan Graduate Review, 8,* 36 - 41.

 Miranda, T. (2008). Memories: Travel in Kenya. *The Recorder, 41,* 39 - 40.

 Miranda, T. & Sosa, E. (2008). Poetry with English language learners: A catalyst

 for language use and reading fluency. In *Current issues and best practice in*

 *bilingual and ESL education.* Denton, TX: Federation of North Texas

 Universities.

 Miranda, T. & Batal, S. (2008). Choosing a just right book: Inquiry into how 3rd

 graders select library books*. Wesleyan Graduate Review, 7,* 52 - 61.

 Miranda, T. (2007). Travel and teach: Graduate students do Croatia, *Wesleyan*

 *Magazine*.

 Miranda, T. (2007). Cultural exchange with graduate business students.

 *Journal of Croatia Business Academics Graduate School, 16*, 30-34.

 Miranda, T. (2007). Graduate students do Croatia. *Wesleyan Magazine*, Fall.

 Miranda, T. (2006). *Longfeather Ponds, A bobcat’s tale*. Bangor, ME:

 Booklocker Press.

 Miranda, T. (2005). *Longfeather Ponds, A chipmunk’s tale.* Baltimore, MD:

 PublishAmerica.

 Miranda, T., (2005). With G. Weinberger. *Infinite Persistence Life Journal*,

 Infinite Persistence Publications.

 Miranda, T. (ed.) *Wesleyan Graduate Review*, 2004 – 2007, editorials, book

 reviews.

Miranda, T. Tarrant County Courage to Teach Newsletter, 2001 – 2004, book reviews.

Miranda, T. (ed.) *Wesleyan Graduate Review*, 1996- 2000, editorials, book reviews.

Miranda-Daniel, T. “Earthshine.” Ft. Worth Star Telegram, August 1995.

Miranda-Daniel, T. “Tiger, Tiger Burning Bright.” Ft. Worth Star Telegram, March 1995.

Daniel, T. “Out of Nowhere.” Ft. Worth Star Telegram, January 1995.

Daniel, T. "The Path to Leadership." Newsletter of the Greater Ft. Worth Area Chapter, Pi Lambda Theta, November 1994.

Daniel, T. "Out of Nowhere. “Sharing Ideas in Middle School Reading, Middle School Reading Special Interest Group Newsletter, September/October 1994.

Daniel, T. "Fortune's Wheel for Teens." Ft. Worth Star Telegram, August 1994.

Daniel, T. "Cynthia Voight for Teenagers. "Sharing Ideas in Middle School Reading, Middle School Reading Special Interest Group Newsletter, April/May 1994.

Daniel, T. "Good Reads for Adolescents." Sharing Ideas in Middle School Reading, Middle School Reading Special Interest Group Newsletter, January/February 1994.

Daniel, T. "Picture This." Ft. Worth Star Telegram, January 1994.

Daniel, T. "Extending Literacy with School Libraries," Language Arts, November 1990.

Daniel, T. (1990). A Descriptive Analysis of Good Readers and Writers' Concepts of Authorship at Grades Six and Eight. Unpublished doctoral dissertation, University of North Texas, Denton.

### PROFESSIONAL INVOLVEMENT and SERVICE

Association of Teacher Educators, member, 2010 – present.

 Community Representative, FWISD Secondary Reading Committee Selection

 Materials, November 2009-January 2013.

 Professional Learning Communities presentation, Everman ISD, October 2009.

 Author's Visit, National Writing Day, Grapevine Elementary School, October

 2009.

 Chairperson, Principals' Center Inaugural Event, Texas Wesleyan University,

 September 2009.

 Director of travel with M.Ed. students, Travel and Teach Program, Croatia, Peru,

 July 2007-2009.

Texas Wesleyan University Press Editorial Board, 2007- present.

Alpha Chi Honor Society, sponsor, 1994 – present.

American Association of University Women, 2000 – present.

Pi Lambda Theta Education Honor Society, International Scholarship Chair, 1999-

 2000.

Pi Lambda Theta Education Honor Society, Biennial Convention Program

 Planning Committee, 1998-2000.

Association of Supervision and Curriculum Development Educational Leadership advisory review board, 1993 - 1997.

Columnist for Sharing Ideas in Middle School Reading newsletter publication of Middle School Reading Special Interest Group, International Reading Association, 1993 – 1996, 2000-2002.

University College Day, chair, 2007.

Faculty Representative, Board of Trustees, Long-Range Planning Committee.

**University Service**

Chair, Faculty Assembly and Council, 2015-2016

Chair-Elect, Faculty Assembly Senate, 2014-15

Chair, Dr. Celia Wilson Ad Hoc Tenure Committee, 2010-2014.

Chair, Academic Tenure and Freedom Committee, 2010-2012.

Chair, Dr. Annette Torres Ad Hoc Tenure Committee, 2010 – 2015.

Chair, Faculty Search Committee, Education, 2010-2011.

Texas Wesleyan University Principals’ Center Board, 2009-2012.

Texas Wesleyan University Press Editorial Board, 2007- 2012.

Teacher Circles, 2007 – 2008.

Ad Hoc Committee on Teaching and Evaluation, 2007 – 2008.

University College Day, chair, 2007; committee member 2008-present.

Honors Council, university honors course, “Vygotsky Unplugged” 2007.

Faculty Representative, Board of Trustees, Long-Range Planning Committee, 2006-2009.

Standing Committee on Graduate Programs, chair, 2003 - 2007.

Faculty Council, 2002 – 2004.

Faculty Recognition Committee, 2002 – 2004.

International Education Committee, 2002 – present.

Scholarship and Financial Aid Committee, chair, 2000-2001.

Curriculum Certification Program, Grades 4-8, committee chair, spring, 2000.

University Grievance Committee, 1998 - 2000.

Paulo Freire Lecture, “Freire and the Literacy War,” September, 1997.

International Education Committee, 1995 - 1997.

Ad Hoc Committee on Teaching and Evaluation, 1996 - 1998.

Faculty Council, 1996 - 1998.

GST 1111 Advising Committee, 1996- 1998.

Interdisciplinary General Education Committee, 1996 - 1997.

Undergraduate Admissions Committee, 1995 - 1996.

Mitchell Lecture Series, presenter, “The Changing China,” April, 1996.

Academic Affairs Committee, 1995 - 1997.

Institutional Effectiveness Steering Committee, 1995 - 1996.

Mitchell Lecture Series, presenter, "How Cognitive Science Will Change the Next Generation of Schools," February 1994.

Creative and Critical Teaching Center, board member, 1993 - present.

Institutional Effectiveness Committee, 1994 - 1995.

Others:

Faculty Recognition Committee, chair, 1993 - 1994.

William James Adopt-A-School Program, co-chairman, 1991 - 1992.

Texas Wesleyan Reading Council, sponsor, 1991 - present.

Student Education Association, sponsor, 1992 - present.

Alpha Chi Honor Society, sponsor, 1992 - present.

Weekend College Task Force, member, 1991 - 1992.

Memorials Standing Committee, member, 1992.

Grievance Standing Committee, member, 1991.

"Battle of the Books," coordinator, 1991 - present.

Jonathan Kozol discussion group leader, April 1991.

Future Teachers of America Day at Texas Wesleyan, 1991, 1992, 1993.

Early Childhood Education Symposium, November 1990.

Mid-Cities Teacher Center, member 1990 - present, secretary, 1991 - 1992.

**Community Service**

Fielder Park Neighborhood Association, block captain.

Member of Kiwanis Poly Wesleyan chapter.

Association of American University Women, Arlington chapter, lecturer, 2005- present.

Courage and Renewal North Texas, Board of Advocates, facilitator of retreats and programs, Fall 2000 – present.

Battle of Books team coach, Glenview Elementary School, Birdville Independent School District, 2001-2002.

Center for Teacher Formation, Facilitator Training Program, Fall 2000- Spring 2001.

River Legacy Parks Docent Program and Environment Preservation Program,

 Arlington, Fall 2000.

Tandy Scholar Selection Committee, Ft. Worth ISD, August-November 1999.

“Courage to Teach” retreat renewal program dedicated to renewing Ft. Worth area teachers, Summer 1998 – Winter 2002. Collaborative for community.

24th Annual Southwest Regional Conference, International Reading Association, February 28-March 1, 1997, steering and local arrangements committee.

Collaborative of Reading 2000, TCJC/TCU/TWU collaborative for bringing Jonathan Kozol to kick off a literacy campaign, spring 1997.

Tandy Scholar Selection Committee, Ft. Worth ISD, August - October, 1996.

Catholic Charities, Family Literacy Program, working with refugee families, teaching functional literacy skills, Ft. Worth, Texas, January-May, 1996.

Grandview Independent School District, "Destination Readiness" Grant, collaborator with Superintendent Harold Pinkerton, Grandview, Texas. Applied January 1994.

Catholic Charities, Adult Literacy Program, instigated plan with Director Sandy Myers for working with adult illiterates, Ft. Worth, Texas, January 1994.

"Gifts of Literacy Conference," planned, hosted, coordinated with Ft. Worth Council of Reading and Arlington Reading Association, Ft. Worth, January 1994.

Greater Ft. Worth Chapter of Pi Lambda Theta, charter member, installed December 1993, serving as Vice-President of chapter.

Adolescent book reviewer, Ft. Worth Star Telegram, December 1993 - present.

Co-producer, Pi Lambda Theta television program, "Leadership in Education," aired over Ft. Worth city channels, August 1993.

DeZavala Elementary School, Linda Roy's 2nd Grade, weekly reading, spring 1993.

Provided support to local public and private schools for District Math Contests (William James Middle School),

Science Fair Judge (Arlington Elementary Schools),

Region 10 Spelling Bee Judge (Ft. Worth Christian School),

Reading Lab (D.McCrae Elementary School), 1990 - 1992.

**REFERENCES**

Dr. Carlos Martinez, Dean of School of Education, Texas Wesleyan University,

 1201 Wesleyan, Ft. Worth, Texas 76105-1536 (817-531-4945)

Dr. Allen Henderson, Interim Provost, Texas Wesleyan University, 1201 Wesleyan, Ft. Worth, Texas 76105-1536 (817-531-4405)

**INTERESTS**

Family life, gardening, painting, art, travel, reading, writing.